

ANGLICAN IDENTITY

Possible resources and other materials for teaching the Christian faith in the Anglican tradition. Some of these are available for use from our Diocesan Resource Centre.

All Saints; Baptism; The Church Building; The Creeds; The Eucharist; Prayer; The Ten Commandments; What Is the Bible? – curriculum for children (ages 6 to 12) by Patricia Bays

“Always Open: Being an Anglican Today” – book by Richard Giles

“Anglicanism: A Very Short Introduction” - book by Mark Chapman

“Baptism: Saying Yes to Being a Christian” – book by Herbert O'Driscoll

“Meet the Family: Welcome to the Anglican Church” – book by Patricia Bays

“The Anglican Way” – book by John Baycroft

“The Great Adventure: Exploring Christian Faith” – youth Confirmation curriculum (ages 10-15) book by Patricia Bays

“The Story of Anglicanism” (history) – video series (3 half-hour parts) narrated by Michael York

“This Anglican Church of Ours” - book by Patricia Bays

“This is Our Faith” - book by Ian Stuchberry

“Via Media” video series – session: “An Anglican Way of Being Christian”

“What Is Anglicanism?” – book by Urban T. Holmes

“Whole People of God” - curriculum, pull-out section primer for teachers

OTHER RELATED:

“Love Free or Die: one man’s fight for equality” (story of Gene Robinson; shows the process of making change in the church) - PBS documentary film, directed by Macky Alston, Sandra Itkoff

“Anglicanism: The Answer to Modernity” – book by Duncan Dormor, Jeremy Caddick, Jack McDonald

“Principles of Anglicanism” – book by Frederick Joseph Kinsman

“The Study of Anglicanism” – book by Stephen Sykes

“Stained Glass, Sweet Grass, Hosannas & Songs – A snapshot of Anglican Issues and Visions in Canada” – book by Sally Edmonds Preiner

* Several other **Christian Formation Resources** and **Follow-up Christian Formation Resources** are available under the “Resources” drop-down bar on this Diocesan website.

(DISCLAIMER: This listing of resources is offered as suggestions only.
They have not all been fully screened or reviewed closely.)